

## **Chapter Seven mCLASS**

### **The Purpose of mCLASS**

The purpose of *mCLASS* assessments is to provide diagnostic measures for K-2 students in literacy and numeracy. *mCLASS:Reading 3D* and *mCLASS:Math* help identify students' foundational skills and provide teachers with instructional suggestions based on student performance on benchmark assessments and regular progress monitoring.

### **Structure and Content of mCLASS for 2012-2013**

Testing personnel should note the following regarding the administration of the 2012-2013 *mCLASS* assessments:

1. *mCLASS* assessments are K-2 diagnostic tools used to assess reading and mathematics skills.
2. *mCLASS:Reading 3D* consists of two components: Dynamic Indicators of Basic Early Literacy Skills (DIBELS)<sup>®</sup> alerts teachers to problems in student learning and informs teachers of student progress with basic literacy skills, while Text Reading Comprehension (TRC)<sup>®</sup> helps teachers identify and track error patterns, reading strategies, and comprehension through the use of reading records.
3. *mCLASS:Math* assists teachers in identifying students at-risk of acquiring proficient early math skills and in learning more about students' mathematical thinking.
4. *mCLASS:Reading 3D* and *mCLASS:Math* offer suggestions for progress monitoring based on benchmark assessment of student performance.
5. *mCLASS:Reading 3D* and *mCLASS:Math* assessments are administered during three benchmark windows, as outlined in the chart below.

### **Guidance for Use With Special Education Students**

A guidance document has been created as a reference to assist educators in administering the *mCLASS* reading and math assessments. This guidance contains answers to the most commonly asked questions related to implementing the *mCLASS* assessment system with special education students. The guidance document is available by accessing this link:

[http://www.doe.in.gov/assessment/docs/special\\_education\\_and\\_mclass\\_assessments\\_042111\\_final.pdf](http://www.doe.in.gov/assessment/docs/special_education_and_mclass_assessments_042111_final.pdf)

### **Application Process**

The application process for schools to utilize the diagnostic tools takes place annually. The steps to complete this process include submission of the completed application, signoff by the corporation superintendent, and final verification of the application information by the corporation.

## mCLASS Assessment Windows for 2012-2013

Window	Dates	Administration Type
BOY	Reading 3D: 8/22 – 9/20 Math: 9/12 – 10/11	Online*
MOY	Reading 3D: 1/7 – 2/4 Math: 1/28 – 2/25	Online*
EOY	Reading 3D: 4/15 – 5/10 Math: 4/29 – 5/24	Online*

\*All portions of the **grade 2** mCLASS:Math assessment are administered via paper-and-pencil.

For additional information, please access <http://www.doe.in.gov/achievement/assessment>.